**Progress Update #2 (Progress, Barriers, Next Steps)**

**Due October 29, 2020**

**Post to school website**

School Performance Plan Implementation: Please provide a short narrative (100 words or less) to capture your progress in the implementation of your School Performance Plan thus far.

**Professional Development**

|  |  |  |
| --- | --- | --- |
| **Progress** | **Barriers** | **Next Steps** |
|  Canvas, Digital learning best practices, Google apps for education, SLG's, SLPPs, Nearpod, unwrapping standards, ANET observations and coaching sessions, MAP administration and data analysis, RTI alignment | Time | **Ongoing**: Canvas, Digital learning best practices, Google apps for education, SLG's, SLPPs, Nearpod, unwrapping standards, ANET observations and coaching sessions, MAP administration and data analysis, RTI alignment **Upcoming**: additional technology apps, targeted differentiated grade level and teacher support, RTI process with RBG3 and CPD, rigor in math instruction |

**Family Engagement**

|  |  |  |
| --- | --- | --- |
| **Progress** | **Barriers** | **Next Steps** |
| SOT Meetings, Virtual Open House, Parent/teacher conferences, well checks, home visits, curbside checkout, material distribution, candy distribution for Halloween**.** | Connectivity, participation, technology skills, chronic absenteeism | **Ongoing**: SOT meetings, parent/teacher conferences, well checks, home visits, curbside checkout, material distribution |

**Curriculum, Instruction, Assessment**

|  |  |  |
| --- | --- | --- |
| **Progress** | **Barriers** | **Next Steps** |
| Canvas, Digital learning best practices, Google apps for education, SLG's, SLPPs, Nearpod, unwrapping standards, ANET observations and coaching sessions, MAP administration and data analysis, RTI alignment, teacher observation cycle | No Face to Face options for teachers/students at this time. | **Ongoing**: Canvas, Digital learning best practices, Google apps for education, SLG's, SLPPs, Nearpod, unwrapping standards, ANET observations and coaching sessions, MAP administration and data analysis, RTI alignment, teacher observation cycle |

**Progress Update #2 (Assessment Data)**

**Elementary School Data: Fall MAP Assessment**

*Report number/percent of students scoring at or below the 40th percentile on the ELA Assessment*

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **K** | **1st** | **2nd** | **3rd** | **4th** | **5th** | **Overall** |
| Number | 11 | 33 | 34 | 47 | 55 | 66 | 246 |
| Percent | 20% | 35% | 37.7% | 45.6% | 56.7% | 63.4% | 42.5% |

*Report number/percent of students scoring at or below the 40th percentile on the Math Assessment*

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **K** | **1st** | **2nd** | **3rd** | **4th** | **5th** | **Overall** |
| Number | 8 | 26 | 41 | 62 | 59 | 64 | 260 |
| Percent | 8.9% | 28.2% | 45.5% | 59.6% | 60.8% | 61.5% | 45.1% |

*Report number/percent of students scoring at or below the 40th percentile on the Science Assessment*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **3rd** | **4th** | **5th** | **Overall** |
| Number | NA | N/A | N/A | N/A |
| Percent | N/A | N/A | N/A | N/A |

**Progress Update #2 (Targets and Winter Benchmarks)**

1. Based on this data, list the adjustments (if any) you will you be making to your action plan. **We will NOT be making any adjustments at this time. This is close to where we predicted our students would perform on the fall assessments. Adjustments may be made after the winter assessments.**
2. Set targets for the **Winter** benchmark based on this initial data:
* Decrease the percent of 1-5 students **scoring at or below the 40th percentile** from 42.5% to 35% by January as measured by the MAP **ELA** Growth Assessment.
* Decrease the percent of 1-5 students **scoring at or below the 40th percentile** from 45.1% to 40% by January as measured by the MAP **Math** Growth Assessment.
* 15% of 1-5 students **meeting and exceeding the established growth target** by January as measured by the MAP **ELA** Growth Assessment.
* 10% of 1-5 students **meeting and exceeding the established growth target** by January as measured by the MAP **Math** Growth Assessment.